

La Rochelle
Université



EU CONEXUS

Université Européenne pour un
Littoral Urbain Durable Intelligent

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RÈGLEMENT DES ÉTUDES MASTER Biotechnologies

— Joint Master Programme in Marine
Biotechnology

2024-2025

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univ-larochelle.fr

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Foreword

In order to safeguard its teaching mission, the university may, at any time of the year, waive part of all its obligations hereinafter defined, should a pandemic crisis.

The Master's degree awarded by La Rochelle University is a national degree.

The present study regulations are part of the national regulatory framework defined by the Education Code and the following texts:

- > Order of April 25, 2002 relating to the Master's degree;
- > Order of January 22, 2014 setting the national framework for training leading to the award of national bachelor's, professional bachelor's and master's degrees;
- > Order of May 22, 2018 accrediting the University of La Rochelle for the award of national diplomas.

This regulatory framework is completed by the La Rochelle University Examination Charter.

In order to preserve its teaching mission, La Rochelle University provides for the possibility of derogating from all or part of the articles of these regulations at any time of the year in the event of a pandemic crisis observed by the competent administrative authority.

In collaboration with the European University for Smart Urban Coastal Sustainability (EU CONEXUS) - Transnational European Higher Education and Research Institution:

La Rochelle Université (LRUniv),
Agricultural University of Athens (AUA)
Universitatea Tehnică de Construcții București (UTCB)
Klaipėdos universitetas (UK)
Universidad Católica de Valencia (UCV)
Sveučilište u Zadru (UNIZD)

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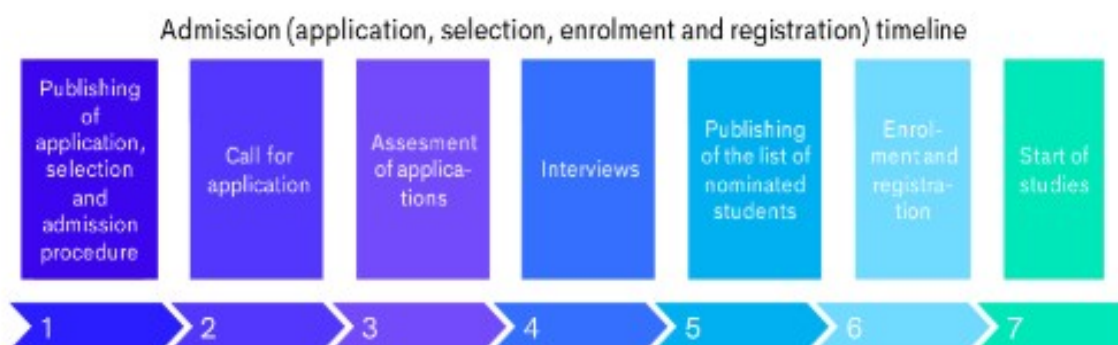
1. Admission requirements and registration

The programme is open to the holders of a first cycle higher education degree (Bachelor degree, or equivalent) in Natural Sciences, Mathematics and Statistics (ISCED 05), Engineering, Manufacturing and Construction (ISCED 07), Agriculture, Forestry, Fisheries and Veterinary (ISCED 08) and other fields of study similar to the JMPMB.

The minimum eligibility requirements to study the Joint Master Programme in Marine Biotechnology are:

- University Bachelor's degree (min 180 ECTS) or equivalent providing the access to Master cycle,
- English language proficiency: at least CEFR B2, IELTS 6.5 (at least 6 in any skill overall speaking, writing, listening and reading) or equivalent), if English is not a native language or language of previous Bachelor or Master studies,
- cover letter

The partners agree to aim at selecting the best students in the JMPMB. The Consortium will select the students in three selection rounds: (1) eligibility evaluation, (2) assessment of applications and (3) interview.



After having provided the final documents required for admission to the Programme Coordinator, the student is registered as a full-time student of the joint Master programme in Marine Biotechnology in all EU-CONEXUS joint Master programme in Marine Biotechnology consortium universities for the full duration of the Programme.

The student receives the student card of each university he/she'll be studying physically during the programme. When the student is physically at one university, the status of the student at the other consortium universities is 'on mobility'.

1.1. Student Agreement

The student shall confirm that he/she provided valid personal and academic regulation when signing the Agreement. The student shall be responsible for any losses due to provision of fallacious data.

During all the period of studies at the Consortium of Universities, all information related to studies is delivered to the student only through the email provided to the Consortium of Universities.

After termination or expiration of the Agreement, all notifications, applications, requests and other correspondences are considered duly served to the student, if it is delivered personally, sent by post

or personal email indicated by the student. Notification sent by any means of delivery is considered received on the day it is delivered (if delivered personally), on the day it is served (if sent by post), or on the day it is sent by email.

Student Agreement - Terms and Conditions

- The Agreement shall be valid from the date of signing. By signing the Agreement, the Parties conform that the content of the Agreement is understandable and clear and conforms to the will expressed by the Parties.
- The student shall have the right to terminate this Agreement by warning the Programme Coordinator University with prior written notice of at least 14 days in advance.

The agreement shall be terminated:

- Following the issue of a provisional diploma and diploma supplement testifying the completion of the Programme.
- In the determined cases of student expellation from the Consortium of Universities.

The student is expelled from, the Consortium of Universities due to:

- Violation of the Agreement.
- Failure of the student to fulfil the requirements of the programme.
- Other cases determined in the academic regulation and other legal acts of the Consortium of Universities.

The student must comply with the regulations of the legal acts of the country of studies/internship and be responsible for his/her legal stay while studying. When the student breaks the laws of legal stay, in the case of expulsion from the Consortium of Universities, the tuition fee shall not be refunded.

The student shall agree that the Consortium of Universities legally administers his/her personal information.

This agreement may be modified if necessary.

1.2. Enrolment

Students are registered at all universities throughout their studies as a student of the Joint Master Programme in Marine Biotechnology and the credits obtained at the Partners institutions are automatically recognised by all members of the Consortium of Universities.

The JMPMB curriculum is based on the ECTS (European Credit Transfer System).

The 120 ECTS joint master programme consist of:

- Core courses (54 ECTS) taught throughout the 1st academic year in the areas of Marine Omics, Marine Biodiversity Prospecting, Blue Biotechnology Business & R&D Management and Bio-Chemistry of Marine Natural Products,
- Internship (6 ECTS) is carried out at the end of the 2nd semester of the 1st academic year. The professional practice prepares students in a very practical way for future employment,

- Optional courses (taught virtually) of the chosen track (specialisation) (16 ECTS).
- Each track is completed with a course called Academic Research Integration (14 ECTS),
- Master Thesis (30 ECTS).

1.2.1 Individual Study Plan and Diploma Supplement

The student is allowed to take additional local language courses up to 6 ECTS at the host institution each time the student changes the host university.

The additional 6 ECTS language course is complementary and the student does not pay any fees for it.

If the student wants to take any other additional courses, it is allowed but the total study plan must not exceed 42 ECTS. Any other but national language course is paid at the rate of the host university.

The additional course(s) must be chosen before the semester or **during the first 15 days after the semester commences** at the latest and communicated and approved by the academic tutor at the host university. Once the study plan is conformed, the student is obliged to pass the exam of the selected course.

Additional courses to the programme plan will be included in the Diploma supplement.

1.2.2 Mobility within the programme

The student enrolled in the programme has a mandatory mobility among the universities of the Consortium with a full academic acknowledgement of the credits acquired. During the two years of the programme, the student must study in at least two universities of the Consortium even though it is highly recommended to choose a new host university every semester.

1.2.3 Student mobility

The Joint Master Programme in Marine Biotechnology is designed in such a way that students acquire learning outcomes where they can be provided at the highest level of competence at Partner Institutions. The 1st semester is conducted at UCV, the 2nd at La Rochelle University (LRUniv). The internship at the end of the 2nd semester may be conducted in France or at any country of students' choice. The 3rd (tracks) and 4th (Master Thesis) semesters are offered by all partners and are freely chosen by the students.

During the 3rd semester student will physically be located where the Academic Research Integration course of the selected Track is performed, while other courses with extensive teaching collaboration will be taught virtually.

The student may select the university for the Master thesis (4th semester) based on the offered Master projects by the Partners and Associated Partners universities or in other labs outside the consortium.

2. Course organisation & Structure

2.1. Structure and content of the programme

Title of the programme:	Joint Master Programme in Marine Biotechnology (JMPMB)
Official length of the programme:	120 ECTS, 2 years
Mode of study:	Full-time studies
Qualification degree:	Master's degree in Marine Biotechnology (or equivalent according to the national qualification of participating universities/countries)
Type of diploma	Joint Diploma
Field of study (ISCED):	05 Natural sciences, mathematics and statistics
Tracks:	<ul style="list-style-type: none"> - Innovative Bioproducts for Future - Blue Biomass - Marine Biorefinery - Aquaculture Biotechnology
Language of studies:	English
Partner universities:	Universidad Catolica de Valencia (UCV) La Rochelle Université (LRUniv), Agricultural University of Athens (AUA) Universitatea Tehnica de Constructii Bucuresti (UTCB) Klaipėdos Universitetas (KU) Sveučilište u Zadru (UNIZD)
Associated partner universities:	Universitat Rostock, Germany (Uni Rostock) Waterford Institute of Technology, Ireland (WIT)
Access to:	Third cycle (doctoral) studies and/or labour market

*Choosing the track in the 3rd semester *

In November of the 1st semester an information seminar will be organised to present the tracks and projects to be carried out in the 'Academic Research Integration' course in the 3rd semester.

The student will be able to choose the track and the project by filling in the application form on the Programme's website until the end of the Complementary exam session of the 1st semester.

If there is a competition for the same project, the priority will be given to the student with higher ranking (the ranking depends on the grade point average (GPA) for the 1st semester (50%), motivation letter (50%).

The final assignment for the track and project will be confirmed one week after the 2nd semester commences.

1 semester	2 semester		3 semester			4 semester								
UCV	LRUniv	Internship in France or other country	Track 1	AUA	LRUniv	UCV	AUA	KU	LRUniv	UCV	UNIZD	UTCB	other	
			Track 2	AUA	KU	UCV								
			Track 3	AUA	LRUniv	UCV								UTCB
			Track 4	AUA	KU	UCV								UNIZD

2.2. Course schedule

Neither lectures, seminars nor any kind of assessment is to take place during official university closure dates, that are set each year by the Board of Governors, following the opinion of the Academic Board.

Timetables allow for a midday break of at least 45 min, within the 11.30am to 14.45pm slot.

2.3. Course programme

Modules (UE- Unités d'enseignement)

Elements (EC - Eléments Constitutifs)

ECTS credits (Crédits ECTS)

The master is made up of **modules**.

Programmes of study are organised into modules that may be made of mandatory elements and elements from optional subjects.

Modules, elements and credits (European Credits Transfer System) are allocated in full points. The award of the Master shall be conferred to students who have achieved 120 ECTS credits with 30 ECTS per semester, obtained subsequently to a Bachelor's degree.

The master's is organised in 4 semesters (S1 to S4).

2.4. Academic teaching

Four types of academic teaching:

- lectures (CM = cours magistraux): provide the fundamentals and the framework for learning.
- seminars (TD = travaux dirigés): illustrate and complement lectures by way of supervised application exercises. Active participation from the students, organised in different groups, is essential, especially by means of oral presentations or commentaries upon documents.
- practicals (TP = Travaux Pratiques): application sessions following theoretical teaching.
- internships and projects: offer students an opportunity to produce their own work while taking part in a research or professional environment in a field where they will qualify, giving them hands-on experience and making them aware of their chosen field characteristics.

The ECTS Course catalogue provides the student with the description of each course, the components of assignments throughout the course, the weight of each assignment and the composition of the final grade.

- 1 ECTS is equal to 25 hours of studies: classes, practice, laboratory works, individual studying.

2.5. Attendance

Attendance is highly required on each of the modules. Except for these special dispensations, any absence must be justified and reported to:

Lucile MIRONNEAU Master Officer - lucile.mironneau@univ-lr.fr - salle B03d

Any student arriving late or disrupting a class or an assessment session can be excluded. He or she will then be reported as absent.

2.6. Internships

The master's requires professional placements in a professional environment, with a duration mentioned below. The placement bears a number of ECTS credits and must be relevant to at least one of the subjects taught.

All placements involve a supervised programme, individual tutoring and will be assessed.

M1: An internship (8 weeks; 6 ECTS) at the end of the 2nd semester is an obligatory part of the programme's curricula. Two internship supervisors (one from the Consortium of Universities, one from a laboratory or a company) will be assigned to the student. The internship may be carried out in a laboratory in LRUniv or at- any company in any country.

M2 : Master thesis (sem 4, 30 ECTS)

- Before starting the Master thesis work, the student must have completed all previous courses and gained at least 90 ECTS.

- Each student must propose his candidacy and the researcher proposing the subject chooses the candidate who seems to him the most able to carry out the work of the project.
- The final product of Master thesis is a written document ('master thesis', 'thesis') stating the main scientific results. The Master thesis results are presented and defended publicly (Master thesis defence').
- Research topics for Master thesis are offered by the teaching and research staff of the Consortium of Universities, Associated partners, other higher education and research institutions. Students are highly recommended to search subject by themselves.
- The Master thesis will be written in English and an abstract will be presented in the national language of the host university.
- The Master thesis will be assessed by the joint Jury of the Master thesis and defended publicly.

Students are responsible for finding their host company. The university department in charge of adult continuing education and work-based training (MRIP – *Maison de la Réussite et de l'Insertion Professionnelle*) can assist students in seeking placements. Please contact the DOI office (Direction orientation Insertion).

<https://www.univ-larochelle.fr/orientation-et-reussite/accompagnement-a-la-reussite/un-accompagnement-individualise/les-outils-et-les-ressources/>

Students shall apply for a placement agreement online on the university ENT intranet (Environnement Numérique de Travail), via the 'STAGES' application.



Students shall not begin their internship before the agreement has been signed by the student, the company representative, and the Dean of Faculty.

Any placement agreement signed by a student engages him/her fully. Should this rule not be abided by, the placement will be considered as invalid.

3. Assessments

To test knowledge and understanding of material presented in the theoretical and practical lectures and laboratory works, the student will be assessed via a combination of written and oral examinations, oral presentations, reports, poster presentations, laboratory test, etc. The assessment method for each course will be communicated before the official start of the course on the course Moodle.

Summative assessment contributes to grades and involves usually a combination of above listed methods. The student has right to access to appeal in case of doubts about the assessment.

For a description of the **Learning Outcomes**, please refer to the annex.

3.1. Assessment methods and regulations

Each university of the Consortium uses its own grading system which is converted to the ECTS grading system in the end of each exam session which is available on the programme website under eu-conexus.eu.

These regulations consider special provision for students in further education or continuing education. These regulations specify the number of examinations, their nature, duration, weighting

within modules as well as the possible difference in weighting between summative assessment and final examinations, whether an examination is oral or written.

The type, length and type(s) of assessment are specified in the ECTS course catalogue and are pre-defined.

The assessment if the student has reached the learning outcomes of the course may be evaluated through the number of assignments. The final set of the assignments is decided by the coordinator of the course. The assessment may consist of:

- **Single written exam** (from 1 to 3 hours) at the end of the course; The student will have to answer one or more questions as requested by the teacher with or without documents. It is recommended to formulate 'open' questions where the student may demonstrate his/her ability to analyse, evaluate, apply case analysis and make conclusions or propose solutions.
- **Oral exam:** face to the teacher, the student has to answer some questions, comment articles, present a work previously asked. It is recommended to formulate 'open' questions where the student may demonstrate his/her ability to analyse, evaluate, apply case analysis and make conclusions or propose solutions.
- **Oral/Poster presentation** of supervised projects, teamwork results, project-based works, case analysis, etc. to convincingly communicate scientific results.
- **Practical exam/Laboratory test/Modelling:** the student is evaluated if he/she acquires a hands-on skills and knowledge to efficiently and skilfully manage a wide range of sophisticated laboratory equipment, to retrieve the results, apply theory, etc.
- **Peer assessment:** the students or their peers grade assignments or tests based on the teacher's benchmarks to develop critical and analytical thinking, arguments, etc. skills, efficiently to integrate problem solving skills and specialised knowledge and understanding from cost subject for innovative solutions.
- **Report/Project exam:** the student has to write a report following teacher's instructions. This exam can concern a project, a proposal, bibliographical analysis, case study analysis, etc.
- **Report or the supervisor during the internship.**
- **Portfolio/e-Portfolio.**
- **Others.**

Depending on the type of assignment, the student can submit the work by email, subject to prior discussion with the academic coordinator.

Assessments can be organised without any teacher's supervision in a specified duration (synchronous) or asynchronous.

Initial assessment of subjects that are partly or entirely assessed in continuous assessment mode: if one or several marks are missing due to one or several absences with extenuating circumstances, the subject coordinator, in agreement with the programme leader, shall exceptionally define either a new calculation mode for that subject, or organise a re-sit for that student, in lieu of one or more assignments.

For subjects where students do not pass the semester after the first assessment, they have the opportunity for referrals, and re-sit subjects (EC) with an average mark below 10/20, within failed

modules. Any student not attending one of the reassessment examinations is registered "absent" and will get a "fail" mark for the semester.

This provision does not apply to students benefiting from individual examination adjustments. (see chapter 7 about students with specific requirements).

These Assessment regulations are made subject to the article L.613-1 from the French Education Act, prescribing the eligibility criteria for the award of the degrees delivered by the University of La Rochelle.

If the student failed the course even on the complementary exam session, s/he has to repeat the course when it is available next time. In case of serious problems, force majeure, the student may apply for an exception from this rule, to the academic coordinator. The EU-CONEXUS Academic Council shall make the final decision under the provision of the Programme Board.

To start Master Thesis, the student must complete the courses of previous three semesters.

3.2. Sitting a formal examination – Access to the examination room

In order to be able to sit an examination, students must:

- bring their student ID card, or their university registration card and an ID card or passport
- arrive at the examination room before the envelope containing the exam paper is opened. Access to the exam room will be forbidden to any candidate who arrives after the envelope has been opened. In particular instances, should a student arrive late at an examination because of serious or unforeseen circumstances, and if the delay is shorter than the quarter of the time of the examination scheduled duration, the invigilator may authorise access to the student who is late.
- No extra time will be given at the end. Length of delay and details of extenuating circumstances will be written on the Examination administrative statement.

Students are only allowed to keep with them the material that has been permitted and notified on the exam question paper, or formally authorised in the case of students with specific disabilities. Mobile phones are strictly prohibited, even for timekeeping. Invigilators will give students instructions about where to leave personal belongings such as bags, briefcases, mobile phones, headphones, etc.

In case of foreseeable delays preventing students from arriving on time at the examination room (e.g. public transport strike), the President of the relevant examination board or his representative may decide to postpone the exam at a later time or date, unless otherwise stated in the examination procedure.

Except in case of extenuating circumstances – that is to say in case of not only a compelling but also an unforeseen event – as soon as the exam question papers are handed out, no student will be allowed to stand up and leave the room before the end of the first third of the exam scheduled duration, even if he or she hands back a blank script.

Students asking to leave the exam room temporarily are allowed to do so, but they will be escorted by an invigilator on any toilet breaks.

Students are not allowed any means of communication (mobile phone, watches, etc.), neither during the examination, nor on a temporary break.

Should an examination be cancelled after it has been partly or fully completed, only students who sat the cancelled examination will be allowed to sit the replacement examination. The same rule may apply to continuous assessment, on the teacher's initiative.

Specific cases

In case of the virtual courses (3rd semester), the student will be assessed by the course coordinating teacher. The exams of the virtual courses will take place in the Partner institution where the student is doing the Academic Research Integration course.

If due to covid-19 (or pandemic) restrictions, physical entry to the university premises is prohibited, examinations shall be carried out remotely in accordance with the procedures established by the host country and the host university.

4. Grading system

The results of assessments and examinations are given as a local grade (pertaining to the national grading culture of the university where the course takes place). The grade of the students will be converted to the grading system according to the following conversion table.

ECTS description	Exceptional	Excellent	Very good	Good	Sufficient	Fail
ECTS Grade	A	B	C	D	E	F
Requirements	outstanding performance without errors	above the average standard but with minor errors	generally sound work with some errors	fair but with significant shortcomings	performance meets the minimum criteria	Fail – considerable further work is required
Percentage of successful students normally achieving the grade	10%	25%	30%	25%	10%	--
LRUniv (France)	20-18	17.9-16	15.9-13	12.9-11.0	10.9-10	<10
AUA (Greece)	10-8.5	10-8.5	8.4-6.5	6.4-5	6.4-5	<5
UTCB (Romania)	10	9	8-7.0	6	5	<5
KU (Lithuania)	10	9	8-7.0	6	5	<5
UCV (Spain)	10	9.9-9	8.9-7	6.9-6	5.9-5	<5
UNIZD (Croatia)	5	4	3	2	2	<2

All courses must be assessed by the course coordinating teacher according to the corresponding grading system of the partner where the course is assigned. A requirement is deemed to have been met if it is given a grade of at least 'E' (i.e. sufficient). The student must formally be notified of the grade.

If requirements for particular course consist of several parts, the accumulated grade for the course is to be generated as the weighted average of all grades. The assessment can be performed by different teachers.

The final cumulative grade is calculated as a sum of all the assignments during the course and the final examination applying their weighted input in the final grade.

To progress from year 1 to year 2, The student must achieve a minimum ECTS grade of 'E' (i.i. a sufficient) in all courses of Year 1 (60 ECTS).

4.1. Deliberation of the jury

The jury deliberates sovereignly in compliance with the regulations in force.

The jury deliberates and decides on the students' grades at the end of each semester. The jury decides on the acquisition of UEs, ECs and the validation of course semesters.

In semesters S2 and S4, juries are organised to decide respectively on the awarding of the master's degree and master's degree by applying the rules of compensation, if necessary.

The results may be contested within two months from the date of the notification.

The jury can only deliberate again on a previous deliberation impaired with illegality, such as by error or omission.

After the announcement of the results, it is forbidden for the jury to meet again and proceed to an additional assessment of the merits of a candidate and formulate new proposals.

4.2. Delivery of the diploma

- The joint diploma and diploma supplement will be issued and registered by the Universidad Catolica de Valencia within 6 months after the request is submitted and can be collected at the Programme Coordinator University of the Spanish embassy or consulate where the student resides after the graduation.
- The Universidad Catolica de Valencia will issue a provisional diploma and transcript of records to the student on the Graduation ceremony or deliver the provisional diploma and transcript of records to the student by post/mail.
- The student will be awarded a joint Master's degree in Marine Biotechnology of the Consortium of Universities.
- The Joint Master's degree in Marine Biotechnology refers to the following degrees issued by the universities of Consortium.

Fundación Universidad Católica de Valencia San Vicente Mártir	Máster Universitario en Biotecnología Marina
La Rochelle Université	Master en Biotechnologies Marines*
Agricultural University of Athens Γεωπονικό Πανεπιστήμιο Αθηνών	Master in Marine Biotechnology Μεταπτυχιακό Πρόγραμμα Σπουδών Θαλάσσιας Βιοτεχνολογίας
Klaipėdos Universitetas	Technologijų mokslų magistro laipsnis, studijų kryptis - Biotechnologija
Sveučilište u Zadru	Magistar morske biotehnologije

4.3. Repeating the year

Repeating the 2nd year of master's is not permitted, except subject to the approval of the course leader, due to a student's particular situation.

At least one resits per course shall be allowed if a student fails a final exam.

The student has right to appeal against the assessment results.

If the student is not satisfied with his/her grades, they have the right to appeal against the assessment result(s). The student will file their appeal to the academic

4.4. Access to information on grading and records

1. Students have the right to know the assessment methods and criteria that will be used by the teacher and are entitled to an objective assessment on their achievements in all summative assessments performed on the subject. The course coordinator shall provide information at the beginning of the course detailing the type of assessments to be accomplished.
2. The university where the student follows part of his/her JMPMB shall be responsible for registering the individual results of the student obtained at that university and for supplying transcripts of records mentioning those results to the Programme Coordinator University and all Partners (for autumn semester courses by 15 February, and for spring semester courses by 15th July).
3. In case of virtual studies and Academic Research Integration and Master thesis, the grades shall be communicated to the Programme Coordinator University and the Partners by the course coordinating university.
4. In order to effectively guarantee the right of students to the objective assessment of their academic performance and, if necessary, to challenge the qualifications they deem unjustified, a student has the right to obtain adequate information on the teacher(s)' application of assessment methods and criteria in the student's grading. In principle and unless the university concerned has established another method, the lecturer announces a date, time and venue after the grading where interested students can receive comprehensive information about the applied grading.
5. The student has right to have access to his/her examination during the examination period (which include the publication and the review of the assessment) for records. In case of disconformity with the assessment the student has the right to appeal.
6. Each partner must keep and guard all the assessment evidences of each student at least two years after graduation.

5. Academic malpractice

5.1. Failure, withdrawal and appeal

1. If the deadline for an examination or assignment is missed without a valid and documented reason, it will be rated as FAILED. In cases where the examination or assignment cannot be handed in

on time for a valid reason, the coordinating teacher does decide. The principles of equal opportunities and the precedence/priority of academic performance over the observance of procedural rules, should be taken in account. In consequence, the examination or assignment deadline should be extended, or a new assignment or examination should be set.

2. Performance in an examination is rated as 'failed', if the student, without valid reason: is not present on the date of the examination; or does not repeat an examination within the specified time period.

3. The student must notify the coordinating teacher of the course immediately for withdrawal and satisfactory evidence must be provided; if this is not done, the performance in the examination concerned will be rated as 'failed'. The reason for withdrawal must be adequately documented and if the reason is accepted, a new deadline for submission shall be set. In any other case the examination will be rated as 'failed'.

4. At least one resit per course shall be allowed if a student fails a course. This resit will preferably take place in the Partner university where the course was taught. In this case, the student's evaluation during the course will be sent to the university where the resit is relocated.

5. To accommodate the mobility of the students, resits can be relocated: when the calendar and mobility of the student do not allow for a resit at the Partner where the class has taken place, a common resit session will be organised for students by the coordinator of the course and the Academic Coordinator shall be informed.

6. Each student has the right to appeal against the assessment result(s). The student may file an appeal to the Academic Coordinator at the Programme Coordinator University coordinator including a statement detailing the reasons for the appeal. Within three working days at the latest, the Programme Board is informed and communicates with the examiner, who either accepts the appeal and changes the grade, or rejects it. In either case, the student may accept the grade or request for a further assessment. Upon the request, Programme Board assigns the evaluation to two other examiners, and the final grade will result as the average of the two marks.

7. The student has right to have an access to his/her examination records, during the studies and two years after graduation.

5.2. Cheating

1. The Consortium of Universities has a zero-tolerance policy on cheating. Plagiarism, fabrication or falsification of results are acts or omissions by the student designed to partly or wholly hinder the forming of a correct assessment of his or her knowledge, skills and competence.
2. If the student cheats on the examinations, his/her performance in the examination concerned will be rated as 'failed'. In this case the teacher must notify the Academic Coordinator. The Programme Board may decide to withdraw the student from the programme. The regulations of the partner University where cheating is uncovered, will also come into effect.

6. Students with disabilities

For student with disabilities the programme Board sets the regulated examination conditions considering individual cases and decides according to the student's needs (after considering medical advices given by the adequate 'disability service').

The University of La Rochelle supports the operation of appropriate alternative and/or additional arrangements providing for the learning of students with difficulties.

These operations include appropriate teaching organisation (individual timetables, choice of assessment mode, etc.). A student can be exempted from full attendance to lectures, seminars and/or practicals. A student can also ask for his learning programme to be spread out on a longer period.

Students with a disability, as defined in article L.114 of the French Act, making provision for social and family laws, at the time of examination, are entitled to the following arrangements regarding:

- Examinations conditions, so as to allow them to benefit from material conditions (access to premises, material installation, question paper format/presentation), technical aids, help from staff (writing help, assistance) which are appropriate to their situation;
- An increase in the allocated time for one or several examinations. Extra time cannot exceed the third of the scheduled time for each exam. However, this extra time may still be increased with regards to the candidate's exceptional situation, upon explicit request from the university medical centre's doctor;
- provisions made for examination marks to be kept for five years, as well as marks obtained under the "professional experience validation scheme", if it is the case.

Long standing health or other justifiable issues

- If due to a long-standing health or other justifiable issues, a student cannot complete particular requirements on time, the Programme Board may allow the requirements to be completed at an extended deadline. In order to get the Programme Board's approval, the student must apply formally and provide sufficient documentation.

6.1. Specific requirements

Students with specific requirements are expected to make a written request asking for an appointment with their course leader, who will consider the student's difficulties and constraints and operate alternative arrangements in order to enable the student to meet the relevant learning outcomes. A learning agreement will then be set up between the course programme teaching team and the student. The objective is for students to achieve their course successfully. On one hand, it states alternative arrangements that have been decided by the teaching team, on the other hand, it states the full engagement from the student. This document is always communicated to the relevant student office.

Alternative arrangements are made for students with specific requirements, such as, but not limited to, the following:

- The extension of the examination period over several examination sessions,
- Special arrangements during examinations or exemption from examinations,
- Course extension over a longer period,
- Individual timetables with a possibility of not for special allowance regarding absences.

6.2. Procedures

Any student with a disability is responsible for addressing his request to the university's medical centre (SDSU) or to the Office for Student with disabilities (Relais Handicap), in order to state his disabilities and find the adequate arrangements that can be implemented by the university for the successful achievement of his course.

In order to benefit from alternative arrangements due to specific requirements, students shall make a written request to their course leader by 15th October of the relevant Academic year. Beyond this date, the university cannot guarantee that alternative arrangements will be possible. Furthermore, a request for special examination arrangements will not always be possible if it is made at a too short period of time before the examination dates.

Students are expected to give sufficient notice regarding any change in their situation and report it within a week to allow due consideration of their new situation.

7. ANNEXES

- Schedule
- Courses

Calendrier 2024- 2025

Master mention Biotechnologies parcours Marine Biotechnology 1ère année

Septembre 2024		Octobre 2024		Novembre 2024		Décembre 2024		Janvier 2025		Février 2025		Mars 2025		Avril 2025		Mai 2025		Juin 2025		Juillet 2025		Août #	
D 1	M 1	V 1	Toussaint	D 1	M 1	Jour de l'An	S 1	S 1	M 1	J 1	F. du travail	D 1	M 1	V 1									
L 2	M 2	S 2	40	L 2	J 2	D 2	D 2	M 2	14	V 2	L 2	M 2	27	S 2									
M 3	J 3	D 3	M 3	M 3	V 3	L 3	L 3	J 3	S 3	M 3	J 3	jury final	D 3										
M 4	V 4	L 4	M 4	M 4	S 4	M 4	M 4	V 4	D 4	M 4	23	V 4	L 4										
J 5	S 5	M 5	J 5	D 5	M 5	6	M 5	10	S 5	L 5	J 5	S 5	M 5										
V 6	D 6	M 6	V 6	L 6	J 6	J 6	D 6	M 6	V 6	D 6	M 6	D 6	M 6	32									
S 7	L 7	J 7	S 7	M 7	V 7	V 7	L 7	M 7	19	S 7	L 7	J 7	V 8										
D 8	M 8	V 8	D 8	M 8	S 8	S 8	M 8	M 8	J 8	Victoire	D 8	M 8	V 8										
L 9	M 9	S 9	L 9	J 9	D 9	D 9	M 9	15	V 9	L 9	Pentecôte	M 9	28	S 9									
M 10	Welcome Week	J 10	D 10	M 10	V 10	L 10	L 10	J 10	S 10	M 10	J 10	D 10											
M 11	V 11	L 11	Armistice	M 11	S 11	M 11	M 11	V 11	D 11	M 11	24	V 11	L 11										
J 12	S 12	M 12	J 12	D 12	M 12	7	M 12	11	S 12	L 12	J 12	S 12	M 12										
V 13	D 13	M 13	V 13	L 13	Kick off LR	J 13	J 13	D 13	M 13	V 13	Remise rapport	D 13	M 13	33									
S 14	L 14	J 14	S 14	M 14	M 14	V 14	V 14	L 14	M 14	20	S 14	L 14	F. nationale	J 14									
D 15	M 15	V 15	D 15	M 15	S 15	S 15	M 15	M 15	J 15	D 15	M 15	V 15	Assx										
L 16	Rentrée	M 16	S 16	L 16	J 16	D 16	D 16	M 16	16	V 16	L 16	M 16	29	S 16									
M 17	J 17	D 17	M 17	M 17	V 17	L 17	L 17	J 17	S 17	M 17	J 17	D 17											
M 18	V 18	L 18	M 18	M 18	S 18	M 18	M 18	V 18	D 18	M 18	25	V 18	L 18										
J 19	S 19	M 19	J 19	D 19	M 19	8	M 19	12	S 19	L 19	Pré-jury	J 19	S 19	M 19									
V 20	D 20	M 20	V 20	L 20	J 20	J 20	D 20	M 20	21	V 20	D 20	M 20	34										
S 21	L 21	J 21	S 21	M 21	V 21	V 21	L 21	L. de Pâque.	M 21	21	S 21	L 21	J 21										
D 22	M 22	V 22	D 22	M 22	S 22	S 22	M 22	J 22	D 22	M 22	V 22	M 22	V 22										
L 23	M 23	S 23	L 23	J 23	D 23	D 23	M 23	17	V 23	L 23	M 23	30	S 23										
M 24	J 24	D 24	M 24	M 24	V 24	L 24	J 24	V 24	S 24	M 24	J 24	D 24											
M 25	V 25	L 25	M 25	Noël	S 25	M 25	M 25	V 25	D 25	M 25	26	V 25	L 25										
J 26	S 26	M 26	J 26	D 26	M 26	9	M 26	13	S 26	L 26	J 26	S 26	M 26										
V 27	D 27	M 27	V 27	L 27	J 27	J 27	D 27	M 27	22	V 27	Remise rapport	D 27	M 27	35									
S 28	L 28	J 28	S 28	M 28	V 28	V 28	L 28	M 28	S 28	L 28	M 28	L 28	J 28										
D 29	M 29	V 29	D 29	M 29	S 29	S 29	M 29	J 29	Ascension	D 29	M 29	V 29											
L 30	M 30	S 30	L 30	J 30	D 30	M 30	18	V 30	L 30	M 30	31	S 30											
J 31			M 31	V 31	L 31		S 31		J 31		D 31												

█ Enseignements du 1er semestre
█ Enseignements du 2nd semestre
█ Période de stage (8 semaines)

En session initiale, les examens peuvent se dérouler tout au long de la période d'enseignement

█ Examens 1ere session
█ Examens de 2nde session en présentiel
█ soutenances

█ Vacances
█ Dimanche ou jours férié

Affichage des résultats :		
Semestre impair-session1	31/01/25	Résultats définitifs
Semestre impair-session2	31/03/25	

Calendrier 2024- 2025

Master mention Biotechnologies parcours Marine Biotechnology 2ème année

Septembre 2024	Octobre 2024	Novembre 2024	Décembre 2024	Janvier 2025	Février 2025	Mars 2025	Avril 2025	Mai 2025	Juin 2025	Juillet 2025	Août 2025
D 1	M 1	V 1 <i>Toussaint</i>	D 1	M 1 <i>Jour de l'An</i>	S 1	S 1	M 1	J 1 <i>F. du travail</i>	D 1	M 1	V 1
L 2	M 2	S 2	L 2	J 2	D 2	D 2	M 2	V 2	L 2	M 2	S 2
M 3	J 3 <i>Début ARI</i>	D 3	M 3	V 3	L 3	L 3	J 3	S 3	M 3	J 3	D 3
M 4	V 4	L 4	M 4	S 4	M 4	M 4	V 4	D 4	M 4	V 4	L 4
J 5	S 5	M 5	J 5	D 5	M 5	M 5	S 5	L 5	J 5	S 5	M 5
V 6	D 6	M 6	V 6	L 6	J 6	J 6	D 6	M 6	V 6	D 6	M 6
S 7	L 7	J 7	S 7	M 7	V 7	V 7	L 7	M 7	S 7	L 7	J 7
D 8	M 8	V 8	D 8	M 8	S 8	S 8	M 8	J 8 <i>Victoire</i>	D 8	M 8	V 8
L 9	M 9	S 9	L 9	J 9	D 9	D 9	M 9	V 9	L 9	M 9	S 9
M 10	J 10	D 10	M 10	V 10	L 10	L 10	J 10	S 10	M 10	J 10 <i>jury final</i>	D 10
M 11	V 11	L 11 <i>Armistice</i>	M 11	S 11	M 11	M 11	V 11	D 11	M 11	V 11 <i>Diplôme</i>	L 11
J 12	S 12	M 12	J 12	D 12	M 12	M 12	S 12	L 12	J 12	S 12	M 12
V 13	D 13	M 13	V 13	L 13	J 13	J 13	D 13	M 13	V 13	D 13	M 13
S 14	L 14	J 14	S 14	M 14	V 14	V 14	L 14	M 14	S 14	L 14 <i>F. nationale</i>	J 14
D 15	M 15	V 15	D 15	M 15	S 15	S 15	M 15	J 15	D 15	M 15	V 15
L 16 <i>Rentrée</i>	M 16	S 16	L 16	J 16	D 16	D 16	M 16	V 16	L 16	M 16	S 16
M 17	J 17	D 17	M 17	V 17	L 17	L 17	J 17	S 17	M 17	J 17	D 17
M 18	V 18	L 18	M 18	S 18	M 18	M 18	V 18	D 18	M 18	V 18	L 18
J 19	S 19	M 19	J 19	D 19	M 19	M 19	S 19	L 19	J 19	S 19	M 19
V 20	D 20	M 20	V 20	L 20	J 20	J 20	D 20	M 20	V 20	D 20	M 20
S 21	L 21	J 21	S 21	M 21	V 21	V 21	L 21 <i>L. de Pâques</i>	M 21	S 21	L 21	J 21
D 22	M 22	V 22	D 22	M 22	S 22	S 22	M 22	J 22	D 22	M 22	V 22
L 23	M 23	S 23	L 23	J 23	D 23	D 23	M 23	V 23	L 23	M 23	S 23
M 24	J 24	D 24	M 24	V 24	L 24	L 24	J 24	S 24	M 24	J 24	D 24
M 25	V 25	L 25	M 25 <i>Noël</i>	S 25	M 25	M 25	V 25	D 25	M 25	V 25	L 25
J 26	S 26	M 26	J 26	D 26	M 26	M 26	S 26	L 26	J 26	S 26	M 26
V 27	D 27	M 27	V 27	L 27	J 27	J 27	D 27	M 27	V 27	D 27	M 27
S 28	L 28	J 28	S 28	M 28	V 28	V 28	L 28	M 28	S 28	L 28	J 28
D 29	M 29	V 29	D 29	M 29	S 29	S 29	M 29	J 29 <i>Ascension</i>	D 29	M 29	V 29
L 30	M 30	S 30	L 30	J 30	D 30	D 30	M 30	V 30	L 30	M 30	S 30 <i>jury</i>
J 31	J 31	M 31	M 31	V 31	L 31	L 31	S 31	S 31	J 31	J 31	D 31

■ Enseignements du 1er semestre
■ Enseignements du 2nd semestre
■ Période de stage 24 semaines

En session initiale, les examens peuvent se dérouler tout au long de la période d'enseignement

■ Examens 1ere session
■ Examens de 2nde session en ligne
■ soutenances

■ Vacances
■ Dimanche ou jours férié

Affichage des résultats :			
Semestre impair-session1	31/01/25	Semestre pair-session1 ou pré-jury	Résultats définitifs
Semestre impair-session2			11/07/24

Master Biotechnologies parcours Joint Master Programme in Marine biotechnology

Année 2023-2024

Semestre	UE Qualité	UE Code & UE Libellé	UE à Choix (O/C/F)	UE Crédits	EC Code	EC Libellé	EC à Choix (O/C/F)	Crédits	CM	TD	TP	Z_ESM03	Z_ESM01	Contrôle de connaissance			
									200	40	20	1	1	Session 1	Session 2		
1	U.E. Majeure	281-1-1 - Blue Biotechnology Business and R&D Management I	O	6	281-1-11	Blue Biotechnology Business and R&D Management I	O	6	19,5	40,5							
		281-1-2 - Marine Microbiome and Metagenomics	O	6	281-1-21	Marine Microbiome and Metagenomics	O	6	9		50						
		281-1-3 - Culture collection and Biobanks	O	8	281-1-31	Culture collection and Biobanks	O	8	96	63							
		281-1-4 - Marine Biodiversity for Marine Natural Products	O	4	281-1-41	Marine Biodiversity for Marine Natural Products	O	4	20	5	15						
		281-1-5 - Genomics, Proteomics and Metabolomics for Marine Biodiversity Pro	O	6	281-1-51	Genomics, Proteomics and Metabolomics for Marine Biodiversity Prospecting	O	6	38	10	12						
2	U.E. Majeure	281-2-1 - Blue Biotechnology Business and R&D Management II	O	6	281-2-11	Blue Biotechnology Business and R&D Management II	O	6	28	32					CC	CC2	
		281-2-2 - Screening of Bioactivity	O	6	281-2-21	Screening of Bioactivity	O	6	35	10	15				CC	CC2	
		281-2-3 - Chemical libraries	O	6	281-2-31	Chemical libraries	O	6	20	10	30				CC	CC2	
		281-2-4 - Marine Natural Products: Classes, Biological Activity and Biosynthesis	O	6	281-2-41	Marine Natural Products: Classes, Biological Activity and Biosynthesis	O	6	45		15				CC	CC2	
	U.E. Transversale	281-2-0 - Internship	O	6	281-2-01	Internship	O	6					1		PR		
	000-0-M-S2 - Module complémentaire	F	0	000-0-01	Projet Rescue Jean Monnet	F	7		40						Compétences		
3	U.E. Majeure	281-3-1 - Innovative bioproducts for the future	C	16	281-3-11	Biological Profiling of Marine Natural Products	O	4	30	10					CC	CC2	
					281-3-12	Optimisation of Marine Natural Products	O	4	31		9				CC	CC2	
					281-3-13	Marine Natural products for Health and Wellness and Food	O	4	40	10					CC	CC2	
					281-3-14	Advanced Characterisation Methods for Marine Natural Products Identification	O	4	30	10					CC	CC2	
		281-3-2 - Blue Biomass	C	16	281-3-21	Bioreactor Design and Management	O	4	28	12							
					281-3-22	Microorganism Biomass and Metabolite production	O	4	28	12							
					281-3-23	Microalgal Biotechnology	O	4	28	12							
					281-3-24	Seaweed Production	O	4	28	12							
		281-3-3 - Marine Biorefinery	C	16	281-3-31	Design of Biorefinery Processes	O	4	28	12							
					281-3-32	Marine Biomass Functional Ingredients Extraction	O	4	28	12							
					281-3-33	Functionalisation of Marine Derived Biomaterials	O	4	28	12							
					281-3-34	Marine Whole-Cell Factories	O	4	28	12							
		281-3-4 - Aquaculture Biotechnology	C	16	281-3-41	Aquaculture systems and Seafood processing	O	4	30	10							
					281-3-42	Fish Nutrigenomics	O	4	30	10							
					281-3-43	Health and Welfare in Aquaculture	O	4	30	10							
			281-3-44	Advanced Breeding Programmes	O	4	30	10									
U.E. Transversale	281-3-0 - Academic research integration	O	14	281-3-01	Academic research integration	O	14	80	30					CC	CC2		
4	U.E. Transversale	281-4-0 - Work place based training	O	30	281-4-01-STAG	Work place based training (24 weeks)	O	30				1		CC			